



Partner Tongue Program German Information for 5th and 6th Grade

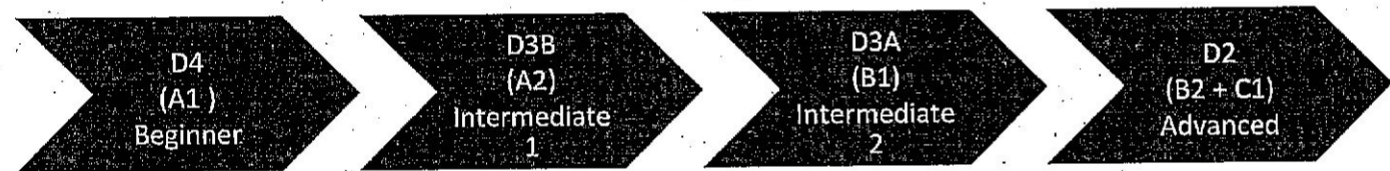
Our Mission:

The John F. Kennedy German-American Community School

**fosters bi-cultural, bilingual academic excellence,
embraces international diversity based on mutual respect and cooperation.**

*The path to becoming bilingual and appreciating its value is offered
through our differentiated Partner Tongue Language Program.*

An Elementary School student completes the Partner Tongue Program German usually within 4 – 5 years:



*It is not sufficient that your child is able to speak German well. Your child should have reached **reading and writing** competencies of at least level B2 / C1 to be able to take part in 7D3A2 or in 7D2.*

Our goals:

- At the end of the course 6D3A (intermediate 2) the student should have reached the B2 – level.
- At the end of the course 6D2 (advanced) the students are either at a B2 – or already at C1 – level
- Proficient students at the C1 – level advance to course 7D2.

Competencies and Objectives

- **The objectives of our Partner Tongue Program are defined by the Common European Framework of Reference (Council of Europe).**
- **For further information refer to:
<https://www.coe.int/en/web/common-european-framework-reference-languages/>**
- **Compare the various levels of our Partner Tongue Program in the following table.**

Common European Framework of Reference – Levels of our Partner Tongue Program

	A Basic User		B Independent User		C Proficient User	
<i>Examples</i>	A1 <i>(Breakthrough)</i>	A2 <i>(Waystage)</i>	B1 <i>(Threshold)</i>	B2 <i>(Vantage)</i>	C1 <i>(Effective Operational Proficiency)</i>	C2 <i>(Mastery) Mother Tongue</i>
<i>Listening</i>	Simple words, short sentences	Most common words	Familiar topics (work, hobbies)	Medium-length presentations / movies	Longer movies / presentations without problems	Without problems
<i>Reading</i>	Names, short words	Short, simple texts	Everyday language	Prose, articles	Complex non-fictional texts	Without problems
<i>Speaking</i>	Individual words	Short conversations	Conversations with familiar topics	Spontaneous & fluent	Precise expression of own thoughts	Without problems
<i>Writing</i>	e.g. short post card	Simple notes, short letter	Cohesive texts about familiar topics	Detailed texts to various topics	Well structured, stylistically correct	Without problems
	7D4	7D3B	7D3A1	7D3A2	7D2	7D1

Objectives of the Common European Framework of Reference

Comprehension of a Foreign Language

	Listening	Reading
B2 7D3A//	I can understand medium-length speeches and presentations. I can follow complex discussions when I am vaguely familiar with the topic. I can follow most news reports on TV. I can understand most movies as long as standard language is used.	I am able to read and understand news reports about present problems in which the author takes a certain view or represents a certain position. I can understand contemporary literary prose text.
C1 7D2	I can follow medium-length speeches, even if they are not clearly structured and if connections are not explicitly expressed. I can follow and understand TV programs and movies with little effort.	I can understand long, complex non-fiction and literary texts and can notice differences in style. I can understand professional articles and longer technical manuals, even though they are not part of my area of expertise.
Comparison: C2 – Mother Tongue 7D1	<i>I have no difficulties to understand spoken language whether "live" or in media, as well as fast spoken language. I only need a little time to familiarize myself with special accents.</i>	<i>I can practically read any written texts effortlessly even if they are written abstractly or are complex in content or language, i.e. manuals, professional articles, and literature.</i>

Objectives of the Common European Framework of Reference

Speaking of a Foreign Language

	Participation in Conversations	Coherent Speech
B2 7D3AII	I can make myself understood spontaneously and fluently so that a good conversation with a native speaker will be possible. I can participate in discussions in familiar situations and substantiate and defend my points of view.	I can show clear and detailed depictions in many topics of my areas of interest. I can explain a point of view of a current question and debate advantages and disadvantages of various possibilities.
C1 7D2	I can express myself spontaneously and fluently without having to search openly for words. I can use the language effectively and flexibly in social and professional situations. I can express my thoughts and opinions precisely and intertwine my input with contributions of others skillfully.	I can display extensively complex issues and in doing so I interrelate topics, execute especially certain aspects, and close my contribution appropriately.
Comparison:: C2 – Mother Tongue 7D1	<i>I am able to participate in all conversations and discussions with ease. I am familiar with idioms and slang. I speak fluently and I can accurately express nuances in language. In case of difficulties in mode of expression I can continue smoothly and reword it without one noticing.</i>	<i>I can present and reason issues clearly, fluently, and in the style of their respective situation. I can structure my presentation logically to highlight important points and make it easier for the audience to realize and memorize them.</i>

Goals of the Common European Framework of Reference

Writing

B2 7D3AII	I am able to write clear and detailed texts about various topics which are of interest to me. I can recite information in an essay or report and present pro and con arguments for or against a certain point of view. I am able to write letters and express distinctly personal meanings of occurrences and experiences.
C1 7D2	I am able to express myself in writing clearly and well structured and describe my point of view extensively. I can write about complex non-fictional topics in letters, essays, and reports and emphasize the points that seem important to me. In my texts, I choose the appropriate style for the respective reader.
Comparison: C2 - Mother Tongue 7D1	<i>I am able to write clearly, fluently, and stylistically for the appropriate purpose. I can compose sophisticated letters and complex reports which present a well structured issue. The reader will be able to recognize important points and remember them easily. I can summarize technical / professional and literary texts and discuss them as well.</i>



Cooperation between Parents and School:

Ideas of how to support your children to become successful German students:

- Show a positive attitude towards the German language
- Be a role model: Learn German as well
- Families with a native German speaking parent should speak German
- Support friendships with German speaking children
- Read with your children German books, newspapers, i.e. Geolino, Dein Spiegel, Saturday im Berliner Tagesspiegel: Der Kinderspiegel
- Watch German movies together
- Subscribe to German magazines, e.g. Geolino
- Use German website such as www.blinde-kuh.de, www.kika.de (Logo, Die Jungs-WG, Die Mädchen-WG, Pur plus, Checker Can, CheXperiment ...)
- Radio, TV, Youtube, theater

Thank you for your cooperation!
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